

ASD

**Phelps and Petrus Lesson****Theme: Valentines Day & Dynamics Review**

1. Hello Songs
2. Vocal Warm-ups
3. **Movement:** [Jump, Run, and Shout](#) - have students do actions in place, and swing/sway their arms on the refrains.
  - a. Dance with different parts of the song demonstrates knowledge of form.
4. Song: Song: H-E-A-R-T [https://youtu.be/kgAx\\_sQ0mqE](https://youtu.be/kgAx_sQ0mqE)
  - a. Continue building on playing with "Bingo" rhythm. Challenge for some students to "clap" instead of spell, or to use instruments (ie for "clap" shake your shaker)
5. **Song:** *Noble Duke of York*
  - a. Students move up and down with lyrics of song. Can follow form with different dynamic markings.
6. **Song: *Ten Red Valentines***  
 Students follow along with numbers as we sing. Forwards and backwards 1-10.  
*Form:* Differentiate 1st and 2nd verse with Forte and Piano "bear and mouse" graphics  
 Later lessons: Students can clap/play an instrument whenever they hear numbers
7. **Rhythm:** *Love and Roses*  
 Have students create their own rhythms with the provided manipulatives. All students can speak back each others. \*\*In Google slides  
 Add instruments if they're doing well
8. **Story:** Pete the Cat
9. **If needed:** *Supercalifragilisticexpialidocious*

**Beech Lesson****Theme: Valentines Day & Dynamics Review**

1. Hello Songs
2. Vocal Warm-ups
3. **Movement:** [Jump, Run, and Shout](#) - have students do actions in place, and swing/sway their arms on the refrains.
4. Song: Song: H-E-A-R-T [https://youtu.be/kgAx\\_sQ0mqE](https://youtu.be/kgAx_sQ0mqE)  
 Continue building on playing with "Bingo" rhythm. Challenge for some students to "clap" instead of spell, or to use instruments (ie for "clap" shake your shaker)
5. **Song:** *Noble Duke of York*
  - b. Students move up and down with lyrics of song
6. **Song: *Ten Red Valentines***  
 Students follow along with numbers as we sing. Forwards and backwards 1-10.  
*Form:* Differentiate 1st and 2nd verse with Forte and Piano "bear and mouse" graphics  
 Later lessons: Students can clap/play an instrument whenever they hear numbers
7. **If needed:** *Supercalifragilisticexpialidocious*

**EI Class - WM****No class - Snow Day**